The Air Force Academy will celebrate Founders Day the weekend of 6-7 April 2018.

Founders Day is held to honor the Air Force Academy’s founding, which began April 1, 1954, when President Dwight D. Eisenhower signed Public Law 325, 83rd Congress, Second Session, formally authorizing the establishment of an Air Force Academy and appropriating $126 million for its construction.

Secretary of the Air Force, Harold Talbot, announced in June 1954 that the Air Force Academy would be built in Colorado Springs.

The celebration will begin April 6th at 1200 in Mitchell Hall with the USAFA Superintendent, Lt Gen Jay Silveria ’85, and the President and CEO of the Association of Graduates, Mr. Marty Marcelongo ’88, presenting the Association of Graduates’ Distinguished Graduate Award to:

John Fox ’63
T. Allan McArtor ’64
Gen (Ret.) Steve Lorenz ’73

That evening there will be a dinner at the Falcon Club and to round out the festivities, a parade on the Terrazzo Apr 7th at 1030. All are welcome to attend the parade.

Did You Know?

Did you know our library has access to LitFinder through our Gale subscription? What does LitFinder do? What doesn’t it do!

LitFinder covers world literature and authors throughout history, provides access to a wealth of literary works and secondary-source materials. LitFinder includes more than 150,000 full-text poems and over 800,000 poetry citations, as well as short stories, speeches, and plays. Biographies, work summaries, photographs, and a glossary are also included. The easy-to-use search paths allow users to target the information they are looking for or to browse the database through various refine search and results limiter options.

Researchers can find everything from the sonnets of Shakespeare to the poetry of Maya Angelou. Other literature includes the love poetry of the 13th century to contemporary poems by African American women, the inaugural speeches of George Washington through George W. Bush, short stories by Edgar Allan Poe to stories by up-and-coming writer Elizabeth Weld, or essays on such subjects as the arts, science, and religion. One can quickly retrieve a particular writer or identify authors linked by such qualities as gender, nationality, century, and genre using the person search. A works search provides similar limiters and the ability to browse works by thousands of subjects, themes, genres, and movements. Basic and advanced search modes allow users to search by keyword, author, subject, work title, work date, nationality, gender, century, and more.

Interested in learning more? Watch the webinar here: https://support.gale.com/training/webinars/#recorded (Scroll to the bottom of the page.)

Put your new skills to work by trying the LitFinder Scavenger Hunt available at the Service Desk. Good Luck!
YOM HASHOAH

Yom HaShoah is also called Holocaust and Heroism Remembrance Day. This year it will be celebrated sundown on 11 Apr to sundown 12 Apr 2018.

The significance of Yom HaShoah is commemorating the six million Jews who perished in the Holocaust, and the heroism of survivors and rescuers; namely the Warsaw Ghetto Uprising. The Warsaw Ghetto Uprising was the 1943 act of Jewish resistance that arose within the Warsaw Ghetto in German-occupied Poland during World War II, and which opposed Nazi Germany’s final effort to transport the remaining Ghetto population to Treblinka.

Between April and May 1943, Jewish men and women of the Warsaw Ghetto took up arms and rebelled against the Nazis after it became clear that the Germans were deporting remaining Ghetto inhabitants to the Treblinka extermination camp. Warsaw Jews of the Jewish Combat Organization and the Jewish Military Union fought the Germans with a handful of small arms and Molotov cocktails, as Polish resistance attacked from the outside in support. After fierce fighting, vastly superior German forces pacified the Warsaw Ghetto and either murdered or deported all of the remaining inhabitants to the Nazi killing centers.

In the book, The Holocaust: The Jewish Tragedy, Martin Gilbert defines Jewish resistance more widely:

“In every ghetto, in every deportation train, in every labor camp, even death camps, the will to resist was strong, and took many forms. Fighting with the few weapons that would be found, individual acts of defiance and protest, the courage of obtaining food and water under the threat of death, the superiority of refusing to allow the Germans their final wish to gloat over panic and despair.

Even passivity was a form of resistance. To die with dignity was a form of resistance. To resist the demoralizing, brutalizing force of evil, to refuse to be reduced to the level of animals, to live through the torment, to outlive the tormentors, these too were acts of resistance. Merely to give a witness of these events in testimony was, in the end, a contribution to victory. Simply to survive was a victory of the human spirit.”

In the aftermath of the war, Holocaust survivors led by former members of Jewish resistance groups banded together. Calling themselves Nokmim (Hebrew for “avengers”), they tracked down and executed former Nazis who took part in the Holocaust. Nokmim also travelled to places such as Latin America, Canada, and Spain to track down and kill Nazis who had settled there.

To learn more about Yom HoShoah check out these titles and more in our Library.

https://en.wikipedia.org/wiki/Jewish_resistance_in_German-occupied_Europe#Notable_Jewish_resistance_fighters


UPCOMING EVENTS

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>April 1</td>
<td>Easter Sunday</td>
</tr>
<tr>
<td>April 3</td>
<td>Don’t Go To Work Unless it’s Fun Day</td>
</tr>
<tr>
<td>April 6-7</td>
<td>Founders Day Events</td>
</tr>
<tr>
<td>April 9</td>
<td>Winston Churchill Day</td>
</tr>
<tr>
<td>April 11</td>
<td>Yom HaShoah</td>
</tr>
<tr>
<td>April 16</td>
<td>National Librarian Day</td>
</tr>
<tr>
<td>April 21</td>
<td>Husband Appreciation Day</td>
</tr>
<tr>
<td>April 29</td>
<td>International Astronomy Day</td>
</tr>
</tbody>
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APRIL BOOK REVIEW

By Constance A. Leonard, Reading Enhancement, Academic Success Center

My Grandmother: An Armenian-Turkish Memoir
by Fethiye Çentin

Several studies over the past decade have suggested that reading helps develop empathy. Even though this may be in dispute in the scientific community, in my experience, it does. In April 1915, the Ottoman government began a systematic campaign to annihilate its Armenian population and by 1923 the entire Armenian population of Anatolia had disappeared. One million dead. Others displaced. And some abducted and taken into Turkish families.

In My Grandmother: An Armenian-Turkish Memoir by Fethiye Çentin, the author poignantly describes how her beloved grandmother Seher told her that she had been born a Christian Armenian, called Heranus. She had kept this secret for more than 60 years. The author, who was a young law student at the time, was in a state of shock and decided to write her grandmother’s story, which also became her own. In 1915, Heranus and her mother were on a death march, when a Turkish officer snatched the child from her mother’s arms. She was then raised as a Turkish Muslim in his family. Her mother survived the march, made it to Aleppo, Syria and was able to emigrate to New York where her husband had opened a grocery store two years earlier. This is a courageous story of identity, history, family, reunion, and reconciliation. This is a must read for the month of April as the Armenian diaspora commemorates the brutal events of the beginning of the last century. It will indeed help you develop empathy. Find it on the fourth floor of McDermott Library.

https://en.wikipedia.org/wiki/Jewish_resistance_in_German-occupied_Europe#Notable_Jewish_resistance_fighters

Why the column on culture? In my ongoing personal and educational growth, I have been able to experience firsthand how all subjects interrelate with one another. I have seen how language and culture are interdependent via all my traveling observations and life experiences. The Sapir-Whorf Hypothesis states that language is a guide to social reality and implies that it is a way of defining experience:

Human beings do not live in the objective world alone, nor alone in the world of social activity as ordinarily understood, but are very much at the mercy of the particular language which has become the medium of expression for their society...The real world is to a large extent unconsciously built up on the language habits of the group. No two languages are ever sufficiently similar to be considered as representing the same social reality. The worlds in which different societies live are distinct worlds, not merely the same world with different labels attached. (Samovar, L.A. & Porter, R.E., 1995, p. 153)

We really do come from different worlds! “Intercultural Communication” is a fairly new field that enables us to understand each other’s cultures and communicate with each other better, despite our different languages and aspects of culture. It combines information from the fields of anthropology, communication, history, linguistics, philosophy, psychology, science and sociology to produce a tool so valuable that if we choose to use it, it could literally help keep us from killing each other, thereby saving the human race and this planet. We could start by teaching our teachers and librarians in our universities and colleges how to use and teach it in our elementary and secondary schools. It would be sure to be instilled in the cells of our youth, and passed on to our future generations. In fact, intercultural communication should be taught in every major field of study at all the world’s colleges and universities, since it encompasses so many fields.” (Nary, C.A., 1995).

Here’s a simple example. Wars started primarily because countries didn’t have a frame of reference for the “other” perspective or idea. Think about it: if Country A gets snow for weather, and Country B does not, how is Country A going to communicate to Country B what they mean about the white stuff, if Country B doesn’t even have a word for it in their language???

So if I can help two people from different worlds — even if it’s only at our library — get along better (let alone prevent a war), then this column and my life will have been worth it. Over the coming months I’ll give tidbits on how to improve our verbal and nonverbal communication with different cultures we may see around campus. It will probably go along with the events for the month, e.g., Cinco de mayo happens on May 5th. Communicating with people from Mexico will be in order, along with history of the celebration. I look forward to serving in this way. See you then!

Catherine Nary

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1. **The Power of Intention.** Establish a routine of planning your day, as well as your week. A routine can provide structure and consistency in your life. Write down the 2 to 3 key things that you need to do on each particular day. Start your day an extra 15 to 20 minutes early, during which you should do your planning. Win the battle of mind over mattress.

2. **Honesty is The Best Policy.** Periodically, over the course of the workday, ask yourself two different questions addressing essentially the same core issue: “Am I making the most of my time right now?” and “Is this the most productive use of my time?” In this situation, each lie, each instance of dishonesty, and each falsehood ultimately can compromise your efforts to get as much done as possible at work.

3. **Potential Unleashed.** All factors considered, the more fit you are, the more energy you’ll have and the more focused you’ll be. Adopt a move-to-improve mindset — exercise at least twice a day. Get your creative juices flowing by working out for 15-20 minutes the first thing in the morning and then again in the evening.

4. **Mess Creates Stress.** Clean out the clutter in your office to make your workstation more productive. Not only can clutter (for obvious reasons) impede your level of productivity, but it also can have a negative impact on your emotional state, your ability to be organized and your level of self-confidence concerning your competence.

5. **In The Beginning.** Get things right the first time. Avoid having to fix problems, which can be counterproductive. Putting things in order can take time, as well as mental energy. Put yourself in a frame of mind where you do what it takes to get the task done — right now, for the right reason, the right way.

6. **Develop a “Stop-Doing List.”** Refrain from obsessing over establishing a “to-do list.” Instead analyze your daily schedule for a week
or so and determine which tasks you can commit to stop doing. Prioritize your duties and assignments in order of urgency and importance. Know what and when to eliminate a potential chore from your workload. If possible, consider delegating nonessential tasks to someone else.

7  Learn to Say “No.” Don’t say “yes” to every request. There’s a limit to your level of energy and how much you can do in a given period of time. In reality, saying “yes” to everything eventually will result in you having time for nothing. It also means that you’re not setting your priorities. As such, you’re not making a serious commitment to getting the important things in your life done.

8  Time Blocking. Scheduling a specific time for specific activities (e.g., a 90-minute block) can help you make the most of your workday. Not only does it allot time for what you want/need to do, but it also enables you to better focus on one task at a time, which can help promote a disciplined routine.

9  Keep Everything in Stride. Don’t bemoan the obstacles and hurdles you may be facing (e.g., deadlines, complications, hardships, etc.) . Keep in mind that every person’s life is full of challenges. Simply accept the existence of those challenges and keep moving forward. Never forget that having a positive outlook and being happy are a choice — a choice that is yours to make.

10 Look Further. Consider your worklife from a new perspective. Think outside the box. Adapt your reality, as it exists, not as what you’d like or expect it to be. Be flexible and open to change. Give change a chance. Use your experience and ability to think creatively to guide you. Embrace the opportunity to be more productive.

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**2018 IS THE YEAR OF THE DOG**

**THE DOG** by Ogden Nash

The truth I do not stretch or shove when I state that the dog is full of love. I’ve also found, by actual test, A wet dog is the loving-est.

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**Featuring: Dr. Mary Elizabeth Ruwell**

*How long have you been at the library? What led you to this job?*

I’ve worked at McDermott Library since 2004. When I was archivist at the Colorado Springs Pioneers Museum in the 1980’s, I had a tour of the archives and thought it was an interesting collection. I was appointed Museum Director at the Peterson Air and Space Museum in 2000, but, when I heard Duane Reed was retiring, I wanted to be an archivist again. Luckily I managed to convince Dr. Scott to consider hiring me.

**What is your personal favorite item from Special Collections?**

A book signed by Eleanor Roosevelt. I was still fairly new here and a cadet really wanted to take it out overnight. John Beardsley, who knew the cadets better than I did, vouched for Roslyn Schulte and said that she could be trusted to return it promptly. I was sad when I heard she had died in Afghanistan because she really was a special cadet.

**What is the next big thing you plan to work on?**

I am so happy to have Ruth Kindreich working in Special Collections. We are going to clean up the manuscript finding aids and put them on the library website so that all the collections will be listed on-line.

**I know you have a sweet ride. Can you tell us about it? Would we find you getting your hands dirty with car repairs?**

I sold my 1974 Triumph last December. The purchaser promised me he would fix it up, but I do miss it! Now I have a VW which has so many computer parts that can barely set the clock ahead for Daylight Savings.

**If you were a superhero, what would your super-power be?**

I would love to be able to travel in time and go visit different time periods to see what they were like and what really happened — not sure about going to the future, though…..

Thanks for being such a good sport. We appreciate you!

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Special THANKS to:

**William Estelle** from the USAFA Class of 1975 for his kindness in allowing us to use his website: [www.75bestalive.org](http://www.75bestalive.org). Check it out! Some say it’s the “best of it’s kind” on the *internets*...

**Constance A. Leonard**, Reading Enhancement, Academic Success Center for the April Book Review. We can’t wait to hear from her next month!